

Computer Supported Modeling and Reasoning

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First-Order Logic: Theories

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Overview

Last lecture: first-order logic.

This lecture:

- first-order logic with equality and first-order theories;
- set-theoretic reasoning.

We extend language and deductive system to formalize and reason about the (mathematical) world.

FOL with Equality

Equality is a logical symbol rather than a mathematical one. Speak of **first-order logic with equality** rather than adding equality as “just another predicate”.

Syntax and Semantics

Syntax: $=$ is a binary infix predicate.

$$t_1 = t_2 \in \textit{Form} \text{ if } t_1, t_2 \in \textit{Term}.$$

Semantics : recall a **structure** is a pair $\mathcal{A} = \langle U_{\mathcal{A}}, I_{\mathcal{A}} \rangle$ and $I_{\mathcal{A}}(t)$ is the interpretation of t .

$$I_{\mathcal{A}}(s = t) = \begin{cases} 1 & \text{if } I_{\mathcal{A}}(s) = I_{\mathcal{A}}(t) \\ 0 & \text{otherwise} \end{cases}$$

Note the three completely **different** uses of “ $=$ ” here!

Rules

- Equality is an equivalence relation

$$\frac{}{x = x} \text{ refl} \quad \frac{x = y}{y = x} \text{ sym} \quad \frac{x = y \quad y = z}{x = z} \text{ trans}$$

- Equality is also a congruence on terms and all relations

$$\frac{x_1 = y_1 \cdots x_n = y_n}{t(x_1, \dots, x_n) = t(y_1, \dots, y_n)} \text{ cong}_1$$

$$\frac{x_1 = y_1 \cdots x_n = y_n \quad A(x_1, \dots, x_n)}{A(y_1, \dots, y_n)} \text{ cong}_2$$

Congruence: Alternatives

One can specialize congruence rules to replace only some term occurrences.

$$\frac{x_1 = y_1 \cdots x_n = y_n}{t[z_1 \leftarrow x_1, \dots, z_n \leftarrow x_n] = t[z_1 \leftarrow y_1, \dots, z_n \leftarrow y_n]} \text{cong}_1$$

$$\frac{x_1 = y_1 \cdots x_n = y_n \quad A[z_1 \leftarrow y_1, \dots, z_n \leftarrow y_n]}{A[z_1 \leftarrow x_1, \dots, z_n \leftarrow x_n]} \text{cong}_2$$

One time the z 's are replaced with x 's and one time with y 's.

Examples

How many ways are there to choose some occurrences of x in $x^2 + y^2 > 12 \cdot x$? 4, namely:

$$A = x^2 + y^2 > 12 \cdot x, \quad A = z^2 + y^2 > 12 \cdot x,$$

$$A = x^2 + y^2 > 12 \cdot z, \quad A = z^2 + y^2 > 12 \cdot z.$$

We show two ways:

$$\frac{x = 3 \quad x^2 + y^2 > 12 \cdot x}{3^2 + y^2 > 12 \cdot x} \quad \text{with } A = z^2 + y^2 > 12 \cdot x$$

$$\frac{x = 3 \quad x^2 + y^2 > 12 \cdot x}{x^2 + y^2 > 12 \cdot 3} \quad \text{with } A = x^2 + y^2 > 12 \cdot z$$

Isabelle Rule

The Isabelle FOL rule is *simply* (using a tree syntax)

$$\frac{x = y \quad P(x)}{P(y)} \text{ subst}$$

or literally

$$\llbracket a = b; P(a) \rrbracket \implies P(b)$$

Proving $\exists x. t = x$

$$\frac{\frac{}{t = t} \text{ refl}}{\exists x. t = x} \exists\text{-I}$$

In the rule $\frac{A(t)}{\exists x. A(x)} \exists\text{-I}$, “ $A(x)$ ” is metanotation. In the example, $A(x) = (t = x)$.

Notational confusion avoided by a precise metalanguage.

More Detailed Explanations

Logical vs. Non-logical Symbols

In logic languages, it is common to distinguish between **logical** and **non-logical** symbols. We explain this for first-order logic.

Recall that there isn't just **the** language of first-order logic, but rather defining a particular signature gives us **a** first-order language. The **logical** symbols are those that are part of **any** first-order language and whose meaning is “hard-wired” into the formalism of first-order logic, like \wedge or \forall . The **non-logical** symbols are those given by a particular **signature**, and whose meaning must be defined “by the user” by giving a **structure**.

What status should the equality symbol $=$ have? We will assume that $=$ is a symbol whose meaning is hard-wired into the formalism. One then speaks of **first-order logic with equality**.

Three Different Uses of Equality

$$I_{\mathcal{A}}(s=t) = \begin{cases} 1 & \text{if } I_{\mathcal{A}}(s) = I_{\mathcal{A}}(t) \\ 0 & \text{otherwise} \end{cases}$$

The first $=$ is a predicate symbol.

The second $=$ is a **definitional** occurrence: The expression on the left-hand side is **defined** to be equal to the value of the right-hand side.

The third $=$ is **semantic** equality, i.e., the identity relation on the domain.

Why Rules?

Since $=$ is a logical symbol in the formalism of first-order logic with equality, there should be **derivation rules** for $=$ to derive which formulas $a = b$ are true.

What is an Equivalence?

In general mathematical terminology, a relation \cong is an **equivalence relation** if the following three properties hold:

Reflexivity: $a \cong a$ for all a ;

Symmetry: $a \cong b$ implies $b \cong a$;

Transitivity: $a \cong b$ and $b \cong c$ implies $a \cong c$.

Example: being equal modulo 6.

“ a is equal b modulo 6” is often written $a \equiv b \pmod{6}$.

What is a Congruence?

In general mathematical terminology, a relation \cong is a **congruence w.r.t.** (or: **on**) f , where f has arity n , if $a_1 \cong b_1, \dots, a_n \cong b_n$ implies $f(a_1, \dots, a_n) \cong f(b_1, \dots, b_n)$.

Example: being equal modulo 6 is congruent w.r.t. multiplication.

$14 \equiv 8 \pmod{6}$ and $15 \equiv 9 \pmod{6}$, hence $14 \cdot 15 \equiv 8 \cdot 9 \pmod{6}$.

This can be defined in an analogous way for a property (relation) P .

Example: being equal modulo 6 is congruent w.r.t. divisibility by 3.

$15 \equiv 9 \pmod{6}$ and 15 is divisible by 3, hence 9 is divisible by 3.

$14 \equiv 8 \pmod{6}$ and 14 is not divisible by 3, hence 8 is not divisible by 3.

Soundness of Equivalence Rules

On the semantic level, two things are equal if they are identical. Semantic equality is an **equivalence relation**.

So one can prove that $I_{\mathcal{A}}(s = s) = 1$ for all all terms s , because $I_{\mathcal{A}}(s) = I_{\mathcal{A}}(s)$ for all terms, and likewise for symmetry and transitivity.

Soundness of Congruence Rules

If $t(x)$ is a term containing x and $t(y)$ is the term obtained from $t(x)$ by replacing all occurrences of x with y , and moreover $I_{\mathcal{A}}(x = y) = 1$, then $I_{\mathcal{A}}(x) = I_{\mathcal{A}}(y)$. One can show by induction on the structure of t that $I_{\mathcal{A}}(t(x)) = I_{\mathcal{A}}(t(y))$.

So by “truth-functional” we mean that the value $I_{\mathcal{A}}(t(x))$ depends on $I_{\mathcal{A}}(x)$, not on x itself.

This can be generalized to n variables as in the rule.

An analogous proof can be done for rule $cong_2$.

Occurrences vs. Substitution

The notation $t[z_1 \leftarrow x_1, \dots, z_n \leftarrow x_n]$ stands for the term obtained from t by simultaneously replacing each z_i ($i \in \{1, \dots, n\}$) with x_i .

$[z_1 \leftarrow x_1, \dots, z_n \leftarrow x_n]$ is called a **substitution**.

Substitutions are a way to make the notion of variable occurrence precise: assume we have a term t containing the (free) variable x .

Now, we can represent the n **occurrences** of x in t by terms t_1 to t_n , for which $t = t_i[z \leftarrow x]$ holds, where z is not a free variable in t and where z appears only once in the term. Then, the t_i represents an occurrence of x in t which is **marked** by z .

See also **example**.

Example: $x^2 + y^2 > 12 \cdot x$

The atom $x^2 + y^2 > 12 \cdot x$ contains two occurrences of x . There are four ways to choose some occurrences of x in $x^2 + y^2 > 12 \cdot x$.

Each of those ways corresponds to an atom obtained from $x^2 + y^2 > 12 \cdot x$ by replacing some occurrences of x with z . That is, there are four different A 's such that $A[x \longleftarrow z] = x^2 + y^2 > 12 \cdot x$.

Now the atom above the line in the examples is obtained by substituting x for z , and the atom below the line is obtained by substituting y for z .

The Substitutivity Rule

The FOL rule for Substitutivity (“Leipnitz Rule”) is presented as:

$$\frac{x = y \quad P(x)}{P(y)} \text{ subst}$$

We can think of $P(x)$ and $P(y)$ as $P[z \leftarrow x]$ for some arbitrary z .

Think of P as a formula where some positions are **marked** in such a way that once we apply P to t (we write $P(t)$), t will be substituted into all those positions.

In fact, the particular choice of z does not play a role; it is an “anonymous” variable from the point of view of substitutivity. This motivates the λ -calculus which allows for writing $\lambda z.P$ for this situation.

Why Are All Functions in a Structure Total?

If we allowed **partial** functions in a **structure**, then terms t can be undefined, and elementary operations like substitution require all sorts of side-conditions (we must not replace a variable with an undefined term, etc.).

First-Order Theories

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Example 1: Partial Orders

- The language of the theory of partial orders: \leq
- Axioms

$$\forall x, y, z. x \leq y \wedge y \leq z \rightarrow x \leq z$$

$$\forall x, y. x \leq y \wedge y \leq x \leftrightarrow x = y$$

- Alternative to axioms is to convert to rules

$$\frac{x \leq y \quad y \leq z}{x \leq z} \text{ trans} \qquad \frac{x \leq y \quad y \leq x}{x = y} \text{ antisym} \qquad \frac{x = y}{x \leq y} \text{ } \leq\text{-refl}$$

Such a conversion is possible since implication is the main connective.

A Second Transitivity Rule

One may also consider adding the rule

$$\frac{x = y}{y \leq x} \leq\text{-refl2}$$

to the system. This rule can be derived as follows:

$$\frac{\frac{x = y}{y = x} \text{sym}}{y \leq x} \leq\text{-refl}$$

More on Orders

- A partial order is a linear or total order when

$$\forall x, y. x \leq y \vee y \leq x$$

Note: no “pure” rule formulation of this disjunction.

- A total order is dense when, in addition

$$\forall x, y. x < y \rightarrow \exists z. (x < z \wedge z < y)$$

What does $<$ mean?

Structures for Orders . . .

Give structures for orders that are . . .

1. partial but not total: \subseteq -relation;
2. total but not dense: integers with \leq ;
3. dense: reals with \leq .

Example 2: Groups

- Language: Function symbols \cdot , $^{-1}$, e
- A **group** is a model of

$$\forall x, y, z. (x \cdot y) \cdot z = x \cdot (y \cdot z) \quad (\text{assoc})$$

$$\forall x. x \cdot e = x \quad (\text{r-neutr})$$

$$\forall x. x \cdot x^{-1} = e \quad (\text{r-inv})$$

It is an example of an **equational theory**.

Theorems: (1) $x^{-1} \cdot x = e$ and (2) $e \cdot x = x \dots$

Theorem 1

$$\forall x, y, z. (x \cdot y) \cdot z = x \cdot (y \cdot z) \quad (\text{assoc})$$

$$\forall x. x \cdot e = x \quad (\text{r-neutr})$$

$$\forall x. x \cdot x^{-1} = e \quad (\text{r-inv})$$

$$x^{-1} \cdot x = e \quad (1)$$

$$\begin{aligned} x^{-1} \cdot x &= x^{-1} \cdot (x \cdot e) = x^{-1} \cdot (x \cdot (x^{-1} \cdot x^{-1^{-1}})) = \\ &x^{-1} \cdot ((x \cdot x^{-1}) \cdot x^{-1^{-1}}) = x^{-1} \cdot (e \cdot x^{-1^{-1}}) = \\ &(x^{-1} \cdot e) \cdot x^{-1^{-1}} = x^{-1} \cdot x^{-1^{-1}} = e \end{aligned}$$

Theorem 2

$$\forall x, y, z. (x \cdot y) \cdot z = x \cdot (y \cdot z) \quad (\text{assoc})$$

$$\forall x. x \cdot e = x \quad (\text{r-neutr})$$

$$\forall x. x \cdot x^{-1} = e \quad (\text{r-inv})$$

$$e \cdot x = x \quad (2)$$

$$e \cdot x = (x \cdot x^{-1}) \cdot x = x \cdot (x^{-1} \cdot x) = x \cdot e = x \quad (\text{Theorem 1})$$

Lessons Learned from these Examples

Equational proofs are often tricky!

- Equalities used in different directions, “eureka” terms, etc.
- In some cases (the **word problem** is) decidable.

Equational versus ND Proofs

- Above proofs were of a particular, equational form.
- In Isabelle this is accomplished by term rewriting.
Term rewriting is a process for replacing equals by equals (see later).
- Alternative is natural deduction:
 - requires explicit proofs using equality rules;
 - tedious in practice. Try it on above examples!

More Detailed Explanations

Theories

Recall our intuitive explanation of theories.

A theory involves certain function and/or predicate symbols for which certain “laws” hold.

Depending on the context, these symbols may co-exist with other symbols.

Technically, the laws are added as rules (in particular, axioms) to the proof system.

A structure in which these rules are true is then called a model of the rules.

Partial Orders

A partial order is a binary relation that is reflexive, transitive, and **anti-symmetric**: $a \leq b$ and $b \leq a$ implies $a = b$.

A Language Consisting of \leq ?

\leq is (by convention) a binary infix predicate symbol.

The theory of **partial orders** involves only this symbol, but that does not mean that there could not be any other symbols in the context.

Antisymmetry and Reflexivity

Note that $\forall x, y. x \leq y \wedge y \leq x \leftrightarrow x = y$ encodes both antisymmetry (\rightarrow) and reflexivity (\leftarrow). Recall that $A \leftrightarrow B$ as shorthand for $A \rightarrow B \wedge B \rightarrow A$.

Transitivity

The axiom $\forall x, y, z. x \leq y \wedge y \leq z \rightarrow x \leq z$ encodes transitivity.

Axioms vs. Rules

One can see that using $\rightarrow-I$ and $\rightarrow-E$, one can always convert a proof using the axioms to one using the **proper** rules.

More generally, an axiom of the form $\forall x_1, \dots, x_n. A_1 \wedge \dots \wedge A_n \rightarrow B$ can be converted to a rule

$$\frac{A_1 \quad \dots \quad A_n}{B} .$$

Do it in Isabelle!

Linear and Dense Orders

We define these notions in a usual mathematical terminology.

A partial order \leq is **linear** or **total** if for all a, b , either $a \leq b$ or $b \leq a$.

A partial order \leq is **dense** if for all a, b where $a < b$, there exists a c such that $a < c$ and $c < b$.

“Pure” Rule Formulation

The axiom $\forall x, y. x \leq y \vee y \leq x$ cannot be phrased as a proper rule in the style of, for example, the transitivity axiom.

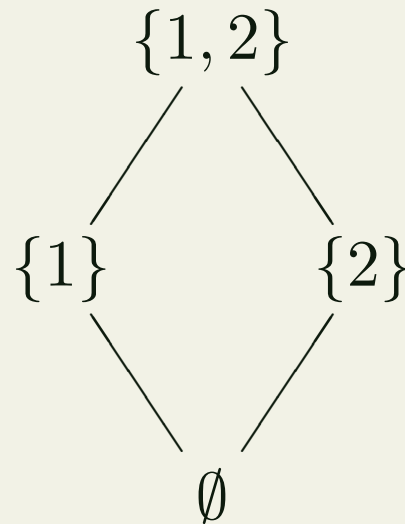
$<$

We use $s < t$ as shorthand for $s \leq t \wedge \neg s = t$.

We say that $<$ is the **strict** part of the **partial order** \leq .

The \subseteq -Relation

The \subseteq -relation is partial but not total. As an example, consider the \subseteq -relation on the set of subsets of $\{1, 2\}$.



Depicting **partial orders** by a such a graph is quite common. Here, node a is below node b and connected by an arc if and only if $a < b$ and there exists no c with $a < c < b$.

In this example, we have the **partial order**

$$\{(\emptyset, \emptyset), (\{1\}, \{1\}), (\{1\}, \{1\}), (\{1, 2\}, \{1, 2\}), (\emptyset, \{1\}), (\emptyset, \{1\}), (\{1\}, \{1, 2\}), (\{1\}, \{1, 2\})\}.$$

Group Language

$_ \cdot _$ is a binary infix function symbol (in fact, only \cdot is the symbol, but the notation $_ \cdot _$ is used to indicate the fact that the symbol stands between its arguments).

$_^{-1}$ is a unary function symbol written as superscript. Again, the $_$ is used to indicate where the argument goes.

e is a nullary function symbol (= constant).

Note that groups are very common in mathematics, and many different notations, i.e., function names and fixity (infix, prefix. . .) are used for them.

Group

In general mathematical terminology, a **group** consists of three function symbols \cdot , $^{-1}$, e , obeying the following laws:

Associativity $(a \cdot b) \cdot c = a \cdot (b \cdot c)$ for all a, b, c ,

Right neutral $a \cdot e = a$ for all a ,

Right inverse $a \cdot a^{-1} = e$ for all a .

Equational Theory

An **equational theory** is a set of equations. Each equation is an axiom. Sometimes, each equation is surrounded by several \forall -quantifiers binding all the free variables in the equation, but often the equation is regarded as implicitly universally quantified.

More generally, a **conditional equational theory** consists of **proper** rules where the premises are called **conditions** [Höl90].

Note also that sometimes, one also considers the **basic rules of equality** as being part of every equational theory. Whenever one has an equational theory, one implies that the basic rules are present; whether or not one assumes that they are formally elements of the equational theory is just a technical detail.

A Model a Group?

A **model** of the group axioms is a **structure** in which the group axioms are true.

However, when we say something like, “this model **is** a group”, then this is a slight abuse of terminology, since there may be other function symbols around that are also interpreted by the structure.

So when we say “this model **is** a group”, we mean, “this model is a model of the group axioms for function symbols \cdot , $^{-1}$, and e clear from the context”.

“Eureka” terms

By “eureka” terms we mean terms that have to be guessed in order to find a proof. At least at first sight, it seems like these terms simply fall from the sky.

The Greek **heureka** is 1st person singular perfect of **heuriskō**, “to find”. It was exclaimed by Archimedes upon discovering how to test the purity of Hiero’s crown.

The Word Problem

The word problem w.r.t. an equational theory (here: the group axioms) is the problem of deciding whether two terms s and t are equal in the theory, that is to say, whether the formula $s = t$ is true in any **model** of the theory.

Equational Proofs

An equational proof consists simply of a sequence of equations, written as $t_1 = t_2 = \dots = t_n$, where each t_{i+1} is obtained from t_i by replacing some subterm s with a term s' , provided the equality $s = s'$ holds.

This style of proof can be justified by the rules given for equality, in particular the **congruences**. However, it looks very different from the **natural deduction style**.

Proof of Theorem 2 by Natural Deduction

$$\begin{array}{c}
 \boxed{\text{r-neutr}} \\
 \hline
 x \cdot e = x \\
 \hline
 \text{Theorem 1} \\
 \hline
 x^{-1} \cdot x = e \\
 \hline
 \boxed{\text{assoc}} \\
 \hline
 (x \cdot x^{-1}) \cdot x = x \cdot (x^{-1} \cdot x) \\
 \hline
 \text{cont. below} \\
 \hline
 e \cdot x = (x \cdot x^{-1}) \cdot x \\
 \hline
 e \cdot x = x \cdot (x^{-1} \cdot x) \\
 \hline
 e \cdot x = x \cdot e \\
 \hline
 e \cdot x = x
 \end{array}$$

Most steps use the congruence rule $cong_2$.

$$\frac{\boxed{\text{r-inv}}}{\frac{x \cdot x^{-1} = e}{\frac{e = x \cdot x^{-1}}{e \cdot x = (x \cdot x^{-1}) \cdot x} \text{ sym} \quad \frac{e \cdot x = e \cdot x}{\text{refl}}}}$$

Proof of Theorem 2 by Natural Deduction, Complete

$$\begin{array}{c}
 \boxed{\text{r-neutr}} \quad \frac{x \cdot e = x}{x \cdot e = x} \\
 \text{Theorem 1} \quad \frac{x^{-1} \cdot x = e}{x^{-1} \cdot x = e} \\
 \boxed{\text{assoc}} \quad \frac{(x \cdot x^{-1}) \cdot x = x \cdot (x^{-1} \cdot x)}{(x \cdot x^{-1}) \cdot x = x \cdot (x^{-1} \cdot x)} \\
 \boxed{\text{r-inv}} \quad \frac{(x \cdot x^{-1}) = e}{(x \cdot x^{-1}) = e} \\
 \text{sym} \quad \frac{e = (x \cdot x^{-1})}{e = (x \cdot x^{-1})} \\
 \text{refl} \quad \frac{e \cdot x = e \cdot x}{e \cdot x = e \cdot x} \\
 \frac{x \cdot e = x \quad \frac{x^{-1} \cdot x = e \quad (x \cdot x^{-1}) \cdot x = x \cdot (x^{-1} \cdot x)}{e \cdot x = x \cdot (x^{-1} \cdot x)} \quad \frac{(x \cdot x^{-1}) = e \quad e = (x \cdot x^{-1}) \quad e \cdot x = e \cdot x}{e \cdot x = (x \cdot x^{-1}) \cdot x}}{e \cdot x = x}
 \end{array}$$

Each framed box in the derivation tree stands for a sub-tree consisting of a **group axiom** and possibly several applications of \forall -E.

References

- [Höl90] Steffen Hölldobler. Conditional equational theories and complete sets of transformations. *Theoretical Computer Science*, 75(1&2):85–110, 1990.